



Flinders Park Primary School Reception - Yr 7

Yard Behaviour Management Guidelines



This document is to be read in conjunction with the Flinders Park Primary School Code of Behaviour.



Government of South Australia
Department for Education and
Child Development

Flinders Park Primary School

RECESS TIMES: 10:50—11:20 am

LUNCH TIMES: 12:50 - 1:00 pm eating time
1.00 - 1.30 pm lunch play

SPECIFIC YARD RULES:

Safety:

- All equipment is to be used safely and appropriately.
- Running and ball playing are allowed on the oval
- Playing basketball and netball only on the basketball and netball courts.
- Balls to be kicked only on the oval.
- Keep hands, feet and objects to ourselves (no lifting others off the ground).
- No playing with sticks, throwing rocks, bark, pine cones or other objects.
- Riding bikes, skateboards, scooters and rip sticks in the school grounds is unsafe and is not permitted during the normal hours of school.
- Walk around corners and building areas.
- Wear school uniform
- No electronic devices, including headphones, are to be used in the yard

Stay within boundaries of the yard:

- Students may only leave the school grounds or **cross the red line boundaries** with yard duty teacher permission.
- The trees around the outside of the oval and the area behind the pavilion are out of bounds areas.
- Students are not to climb trees.
- Students can go into the science garden when monitors are present.

Use of specific areas and equipment around the school:

- Classrooms have equipment for use at recess and lunch time.
- Year 5/6/7 students only to use the netball court during recess and lunch.
- The library is open at lunch for students.
- When using the library, line up quietly outside and wait for the teacher to open up. No food or drink is allowed in the library.

Respect for self and others:

- **Listen and follow teachers' instructions.**
- Be considerate of others personal space.
- Focus on building positive relationships (use build ups - not put downs, no excluding others).
- Be friendly and accepting of all (no bullying, teasing, hurting or swearing. No harassment e.g. racial, intellectual, sexual, physical, verbal or emotional).

Yard Behaviour Management Guidelines

Respect for Property:

- Look after your own belongings and school property.
- Leave others property alone.
- Treat sports equipment with care and return to the classroom at the end of play.
- Mobile phones/electronic devices are to be locked away by teachers during the day, unless used with teacher permission and supervision.

School Environment:

- Eat in designated areas - students are given time and are expected to eat during the designated time. There is no eating on the oval or playground areas.
- Monitors need to put bins out before school on Monday mornings and bring them in at the end of lunch on Fridays.
- Put all rubbish in the bin straight away.
- Look after school trees, plants and gardens (no climbing trees, no pulling up plants).
- Use the drinking taps and drink bottles safely and sensibly (no water play).
- Use toilets, soap and toilet paper sensibly (no playing in the toilets).

Hats:

- Children who are without a hat, September 1st—April 30th, will sit under the lunch shelter at the northern end of the OSU

THE FOLLOWING ARE OUT OF BOUNDS PLAY AREAS DURING RECESS AND LUNCH BREAKS.

- ⊗ In the trees
- ⊗ In the toilets
- ⊗ In the Gym
- ⊗ Cement area behind the gym (caged areas)
- ⊗ Behind the office building and shelter shed
- ⊗ Behind and to the side of rooms 10,11,12

Restorative Questions I

To respond to
challenging behavior.

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

Restorative Questions II

To help those harmed
by others' actions.

- What did you think when you realized what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

INAPPROPRIATE BEHAVIOUR GUIDELINES

<p>Examples of Low Level Behaviours</p> <ul style="list-style-type: none"> ^a littering ^a interfering with games ^a low-order bickering ^a minor disputes ^a not sharing equipment ^a inappropriate language ^a following students ^a put downs/name calling ^a not eating in designated areas ^a playing after the bell goes ^a taking children's equipment ^a not using drink fountains & drink bottles properly 	<p>Responses to Low Level Behaviours</p> <p><u>Logical Consequences</u> -</p> <ul style="list-style-type: none"> * apologise * walk with the duty teacher * sit out of play * pick up rubbish * reminder of rules
<p>Examples of Mid Level Behaviours</p> <ul style="list-style-type: none"> ^a climbing trees ^a swearing ^a spitting ^a lying ^a out of bounds ^a deliberately interrupting games ^a arguments/bickering ^a minor fights, both/all children of equal blame ^a deliberately using equipment inappropriately ^a rough play ^a leaving school grounds without permission ^a attitude & insolence 	<p>Responses to Mid Level Behaviours</p> <p><u>Yard Duty Teacher</u> Speaks to the students involved, using Restorative questions (see previous page), to help the students sort out the issue. If it cannot be sorted out in the yard or it is a continual issue between students, they will be directed to Leadership.</p> <p><u>Logical Consequences</u> -</p> <ul style="list-style-type: none"> * apologise * walk with the duty teacher * sit out of play * pick up rubbish * reminder of rules
<p>Examples of High Level Behaviours</p> <ul style="list-style-type: none"> ^a bullying ^a continual harassment (racial, intellectual, sexual, physical, verbal and emotional) ^a fighting/violence/biting ^a continually refusing to follow teacher's instructions ^a throwing potentially dangerous things with intent to harm, eg. sticks ^a deliberately spitting at someone ^a violent swearing – directed ^a destroying school property/vandalism ^a stealing ^a Unduly rough/dangerous play 	<p>Responses to High Level Behaviours</p> <p><u>Leadership</u> When the issue is serious, leadership will be involved. The consequence for serious issues include Take Home or Suspension.</p> <p><u>Logical Consequences</u> -</p> <ul style="list-style-type: none"> * Loss or restricted play

If a student is involved in High Level incidents or there are significant ongoing mid/low level behaviour issues, parents will be notified and a meeting with the student, parent, class teacher and leadership may be requested. A yard behaviour support plan will be put in place for the student and may include alternative play, restricted play and interagency support.

At Flinders Park Primary School we believe all staff and students have the right to feel safe at school. Therefore Flinders Park Primary School does not tolerate violent, aggressive or threatening behaviours towards any student or staff member. These matters will be reported to leadership and dealt with accordingly.