

Flinders Park Primary School



Reception - Yr 7

Code of Behaviour



Government of South Australia

Department for Education and
Child Development

Flinders Park Primary School

At our school we aim to create:

- A safe, caring and productive learning community.
 - Opportunities and support for students to develop responsibility and experience success.
 - A supportive learning environment in which teachers have the right to teach and student have the right to learn.
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Our school values are the foundation of our Code of Behaviour:

- Respect
- Responsibility
- Caring
- Co-operation
- Achievement
- Participation

Staff, students and families work in partnership to promote responsible behaviour.

Practices that recognise and support student achievement:

- Restorative Practices underpin the ethos of Flinders Park Primary School by working with students to help develop responsibility and allowing students to experience fair and inclusive processes.
Restorative practice promotes positive relationships, effective problem-solving, repairing harm to damaged relationships and ensures relevant consequences for misbehaviour.
 - Acknowledgments - such as encouraging words, smiles, stickers, certificates, yard awards, assembly awards and using good student behaviour as examples in positive ways.
 - Specific social skills programs (e.g. Rock and Water).
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Bullying and Harassment

At school we use a range of preventative intervention strategies to address these issues. However when Bullying and Harassment issues arise, they are seen as relational issues and all people involved are included in the restorative process.

If you are aware that your child is being bullied or harassed, please inform the classroom teacher.

For more information, please see the school Harassment and Grievance Procedure.

Code of Behaviour

Our Code of Behaviour focuses on the following:

1. Learning:

- Come to school prepared and organised for lessons
- Have a go, be persistent and do your best
- Participate in all activities and co-operate with others

2. Respect for self and others:

- **Listen and follow teachers' instructions**
- **Be considerate of others' personal space**
- Focus on building positive relationships (use build ups, not put downs or swearing)
- Use restorative questions when things go wrong— these questions are about impact of behaviour and restoring relationships
- Be friendly and accepting of all - no bullying, teasing, threatening, violence or harassment (the school does not tolerate violence or any form of harassment or threatening behaviour towards any student or staff member. e.g. racial, intellectual, sexual, physical, verbal or emotional).

3. Respect for property:

- Look after your own belongings
- **Leave others' property alone**

4. School Environment:

- Keep our school clean by putting rubbish in the bin
- Look after school trees, plants and garden areas
- Conserve resources e.g. power and water
- Eat in designated areas

5. Safety:

- Play co-operatively without using rough play (no pushing, shoving, tackling, kicking, hitting, slapping or biting)
- Keep hands, feet and objects to ourselves
- Stay within the boundaries of the classroom and the yard
- Move safely and sensibly around the school

6. Dress Code:

- Wear school uniform
- Wear hats when outside Sept 1st—April 30th

Consequences for inappropriate behaviour need to have a learning opportunity for students to develop responsibility.

Restorative Practice underpins the ethos of our school. The aspects of fair process, teaching students to accept responsibility, repairing relationships and reducing hurt and harm are used in classroom management and conflict resolution.

Student Responsibilities

- Our code of behaviour outlines student responsibilities

Staff Responsibilities

- Develop classroom expectations with students that are explicit, allow students to feel safe and provide for the development of class community
- Build positive relationships with students and families
- Model behaviours which reflect our school values
- Be firm, fair and consistent.
- **Inform parents and relevant staff about students' learning and behaviour**
- Provide experiences to develop social skills as part of the curriculum
- Work restoratively with students when things go wrong

Leadership Responsibilities

- Provide clear processes and structures to manage student behaviour
- Ensure that staff, students and caregivers are familiar with the Code of Behaviour
- Regularly review and monitor the Code of Behaviour in line with the DECD School Discipline Policy and the school community values

Parent Responsibilities

- Be familiar with and support the Code of Behaviour
- Develop and maintain contact with the school in relation to your child's learning and behaviour
- Make appointments to speak to school staff when needed
- Ensure that interactions with school staff are respectful
- Notify school staff of any incidents you have concerns about
- Support your child/ren with learning about responsibilities and respect