



FLINDERS PARK PRIMARY SCHOOL ACTION PLAN – PLAY PEDAGOGY F-7

| FOCUS | TEACHERS | LEADERS | TARGETS |
|---|--|---|---|
| <p><u>Student Learning</u></p> <p>Student learning through play (what do we mean by this?)</p> | <p>Discussions in staff meeting about beliefs on play and learning, and what it looks like for different ages, gender etc.</p> <p>Provide opportunities for students to learn through play</p> | <p>Use a process to develop a whole school philosophy of the concept of learning through play</p> | <p>Whole school principles of learning adopted</p> |
| <p><u>Effective Teaching</u></p> <p>Whole school understanding and approach and planning</p> | <p>Professional development around play as a pedagogy e.g. Genius hour, tinker time loose parts</p> | <p>Visit other sites /centres who are using play as a meaningful pedagogy</p> <p>Steering committee formed to conduct an audit of spaces</p> <ul style="list-style-type: none"> • Who uses them? • How do they contribute to learning? • How are they developing skill sets? • What do students think about current spaces? | <p>A plan is developed to indicate areas and timelines for the development of FPPS play environment</p> |
| <p><u>Community Engagement</u></p> <p>Promotion of our Philosophy of Play for Learning</p> | <p>Promotion via class newsletters, blogs, etc</p> | <p>Encourage parent participation through Gov council, interested people to be a part of the steering committee</p> <p>Fundraising for new areas</p> | <p>Parents educated around our whole school philosophy of Play and learning.</p> |