



FLINDERS PARK PRIMARY SCHOOL ACTION PLAN – LITERACY With FOCUS WRITING

FOCUS	TEACHERS	LEADERS	TARGET
<p><u>Student Learning</u></p> <p>Students are involved in whole-school spelling and reading programs that are engaging, challenging and consistent</p>	<p>Continue to develop consistency in spelling pedagogy and practice to meet the needs of all learners, including use of oral work and sounding in spelling; programming, group management.</p> <p>Provide challenging, engaging reading programs for all students that includes the teaching of explicit reading comprehension skills, with a focus in 2016 on ways to consider more sophisticated readers' needs – intellectual stretch, promotion of literature and books to read/use of library</p>	<p>Monitor student and site achievement using Words Their Way spelling inventories, checks and assessment, Jolly Phonics and Grammar</p> <p style="color: red;">Allocate time and plan for teams to meet and monitor progress (External Review point 2.)</p> <p style="color: green;">Extend our Reading Agreement so that we are consistent in teaching approach and students are engaged and challenged in their reading programs, and especially considering high achieving students (External Review Point 4)</p>	<p>An increase in achievement in Spelling according to PAT – Spelling and NAPLAN scores</p> <p>Increase number of students in the top 2 bands in NAPLAN Reading by 2% (40% Yr 3, 44% Yr 5, 27% Yr 7)</p> <p>Maintain high RR, PAT-R, NAPLAN Mean scores in Reading</p>
<p><u>Effective Teaching</u></p> <p>Teachers improve their pedagogy to engage and challenge their students in writing and spelling and use whole school agreements for teaching and assessment consistency</p>	<p>Involve students in decisions in choosing books in the Library, and ways to help the Library become a place for student learning and enjoyment</p> <p style="color: purple;">Engage collaboratively in PD with peers and experts to develop their pedagogy in teaching writing and spelling. (External Review Point 3)</p>	<p>Ensure Teacher-Librarian has support for developing student voice and ownership of the Library, and contribute in selection of books</p> <p>Arrange refresher PD in Words Their Way spelling program, Running Records, Spat-R and ongoing workshops; and training for new teachers to this program</p>	<p>Students can articulate their learning of reading, writing and spelling strategies</p>

	<p>Teachers are involved and consulted in writing a school Writing agreement</p>	<p>Staff will attend PD with Lisa Burman, on Writing and work to develop a whole-school approach.</p> <p>Provide time, planning, encouragement and feedback for coaching for 6 teachers on Writing with Lisa Burman, our Literacy Consultant. (External Review point 2.) (External Review Point 3)</p> <p>Facilitate peer observations and coaching as part of our larger program with teachers coaching each other, deprivatising practice in our Peer Coaching Program and our PLC inquiring into developing pedagogy (External Review Point 3)</p> <p>Develop an Agreement on Writing at FPPS</p>	<p>Teachers trial approaches so that we can develop a whole-school approach</p> <p>Writing coaches inquiring into their practice and critically collaborating to improve their pedagogy.</p> <p>Student perception data collected by teachers on their students attitude to writing shows improvement from Term One to Three</p> <p>A written agreement on Writing is developed for teachers to implement across the school for consistency</p>
<p><u>Engaged Families and Communities</u></p> <p>Build family and community knowledge to enable families to support and be actively involved as partners in their child’s learning</p>	<p>Share classroom learning via School newsletter, class newsletters, teacher blogs, Open Mornings, photographs, etc</p>	<p>Present workshops on Writing, Reading, Spelling Teaching to align understanding and purpose</p> <p>Host Open Mornings for Special Persons, grandparents, parents with a focus on Writing</p> <p>Support Playgroup, and Katie Birbeck as school liaison teacher, to increase Literacy activities into their program</p>	<p>Parents, families and community are informed and aware of school programs and student learning</p> <p>Literacy activities are included in Playgroup activities</p>