



NEWSLETTER
TERM 4
WEEK 4 2018

DATES TO REMEMBER

Friday 16th November	Assembly 2:30pm Hosts Rms 9 & 14
Thursday 22nd November	Kickstart Whole School Breakfast and Fundraiser
Mon—Fri 26th-30th November	Swimming Week Foundation to Year 5
Thursday 27th November	Twilight Family Picnic 5:30 to 7:30pm
Friday 30th November	Assembly 2:30pm Hosts Rm 12
Monday 3rd December	Pupil Free Day
Tuesday 11th December	Volunteers Morning Tea
Thursday 13th December	Year 7 Graduation
Friday 14th December	End of Term 4 Early Dismissal 1pm

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Deputy Principal:
Marija Baggio

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Room 8 Update



Music – Last term we were using percussion instruments to compose music to a theme.

This term our instruments were things from around the house and the garden, such as buckets, lids, bins, sticks, saucepans and flowerpots. We got into groups and chose our instruments.

We had to choose our own theme and use the beat of 4.

Each group had to compose their music to the theme and then choose a name for their group and a title for their song.

The names of the groups were, The Junkies, The Junky Jewels, The Funky Junkies and The Junk Junkies.

We practised and had to perfect our performance ready for assembly. They were great performances from each group in Assembly and were a total success.

Harrison and Murray

Green Screen Movies – Each group from the acacia saligna project for Monarto Zoo made a green screen movie using the Green Screen by Do Ink app on the iPads.

Information about the project, growing the acacia saligna plants and information about the animals that eat the plants were included in the movies.

Robert and Oliver



Food Waste Bins and Recycling

Students from Room 8 are trying to reduce the amount of rubbish that is put into the bins and recycle as much as possible. In the classroom, the soft plastics are collected and paper and cardboard. Each day the students check the outside bins and collect the 10c containers for recycling. Twice a week the food waste bins are emptied from each classroom and the staffroom for green bin pick up with such things as fruit, bread and tissues.

Sophie and Chloe



PRINCIPAL'S REPORT

Dear Parents and Families,

Congratulations

We are very proud of our two Hiragana Teams of students, who competed in, firstly, the Regional and then the State Competitions. They excelled and we are thrilled with their first and second ranking. I witnessed the students practise every day, they were certainly, *'Striving for excellence'*. Congratulations as well to Rebecca Ihms, their wonderful Japanese teacher who encouraged this opportunity.

Class Placements – Very Important to Read

Next week, we will be spending a great deal of time placing students into their 2019 classes. We have now finalised the class structures (number of classes and what year levels in each) – it is always a big jigsaw puzzle depending on numbers in each year level, gender numbers, number of classes and teachers.

If you have anything that you wish us to consider for the education and care of your child, please email or write a letter to me. A comment to your current child's teacher is not enough – it needs to be in writing addressed to the Principal. Please do not name teachers. We will consider this information, and we will try to accommodate reasonable requests, but we cannot promise that we will be able to accommodate everything. We say that each child will have at least one nominated friend in their class.

All teachers try very hard to consider all students as they know them, and they know each child very well. This is a very hard exercise and we always try our best in all ways.

Composite Classes

The teachers at FPPS are very experienced and skilled at teaching composite classes, and developing each child according to their needs. We try very hard to balance the students in each year level within each class.

"It makes no difference to performance whether students are in a straight year level or in a composite class – it's the teacher who makes the difference." However, research shows composite classes benefit students socially and emotionally.

- Students in composite classes have more opportunities to work and develop at their own level on a continuous basis.
- Students are continuously exposed to re-teaching as they listen whilst the teacher is giving lessons to other students.
- Older students have opportunities to genuinely develop their confidence, consolidate skills and to be challenged further.
- The cognitive development and self-esteem of both younger and older are improved. In single grade classrooms, this is experienced in "buddy" activities, but in composite classes this is happening all of the time.
- All students are expected to work independently at different times during the day. They receive more intentional training to be independent workers. Self-discipline and accountability increases. Students develop a greater respect for individual differences across the board.

Teachers' expectations are based on the abilities of their students. They know how to structure lessons to meet the physical, social and intellectual development and characteristics of their students. The year level doesn't matter, but the content they require for their specific leaning needs is what matters. "The Australian Curriculum is designed to teach students what it takes to be confident and creative individuals and become active and informed citizens. It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend." www.australiancurriculum.edu.au The teachers teach the curriculum as set out per year level and adjust according to needs whatever the age.

Judy Anderson, Principal

ROOM 8 MONARTO ZOO TRIP—VISIT 2

Room 8 went to Monarto Zoo for our second trip this year. We saw the giraffes eating acacia saligna – the plants that we were growing for the zoo.



Mike, the horticulturalist; showed us the weather station at the zoo. The weather station is where they keep track of the weather at the zoo like the wind, sun and rain.

When we got to Monarto Zoo, we had to learn how to take the plants out of the tubes and plant them in the ground. The holes had been dug and the drippers were on and filling the holes with water. We planted 281 acacia saligna trees at the zoo for food for the animals when the trees are grown to full size. It is a sustainable project that the zoo allowed our class to be involved in.



The herbivores at the zoo such as the giraffes, eat the plants. This is the plant that is closest to the acacia plant that the animals would eat in Africa. It is a native tree to Australia and it is found in Western Australia.

We looked at some of the older acacia saligna trees that have been planted. The oldest are about 4 years old.



We germinated, grew and transplanted seedlings into tubes at school and took 982 little trees back to Monarto Zoo to be planted when they have reached about 50cm (1/2 metre in height).

What a fantastic effort from the students in the class, some of the animals at Monarto Zoo will appreciate this food!

Molly and Satine



JLTASA STATE HIRAGANA COMPETITION



On Tuesday the 30th of October, Tanushri, Venika, Meehul, Prachita, Eva, Sarah, Bradley and Karthika competed in the JLTASA State Hiragana Competition held at Hindmarsh.

Our 2 teams called Subarashii Samurai and Hiragana Ninja's competed against schools from all over the state who placed in the top 3 in their regional competition.



The competition had 2 rounds including a championship round where students had to be able to correctly say words consisting of 3 and 4 Hiragana characters. While the competition was tough, the students involved did a fantastic job. We are thrilled to announce that Subarashii Samurai placed 1st in the competition and Hiragana Ninja's placed 2nd. Well done to all of the students involved!

Rebecca Ihms
Japanese teacher

Food Wastage



When collecting the 10c recyclable containers each day from the bins outside, Room 8 find food thrown into the bins. Most of this food is untouched, unwrapped from its plastic and many of the yoghurt and fruit box containers unopened. We encourage students to take home uneaten food!



FLMD COOKING DAY

FLMD Students enjoyed a cooking day with their teacher Ms Syeda Gilani at the new kitchen facility of Flinders Park primary School last Thursday.

