



NEWSLETTER  
TERM 3  
WEEK 2 2019

### DATES TO REMEMBER

Mon-Fri 5th—9th August	Science Week
Wednesday 7th August	Destination Moon Incursion
Friday 9th August	Assembly Hosts—Rm 14
Tuesday 20th August	<b>Principal's Tour</b> 9:15am
Mon—Fri 19th—23rd August	Book Week
Wednesday 21st August	Book Week Dress Up Parade 9am
Friday 23rd August	Assembly Hosts—Rm 2
Monday 2nd September	Pupil Free Day
Friday 6th September	Assembly Hosts—Rm 9
Friday 20th September	Sports Day

**Principal: Judy Anderson**  
**Deputy Principal:**  
**Briony Murdoch**

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# Room 5 News

## Our Gruffalo Performance!

Last term many of the year 1 and year 2 students were lucky enough to see a live theatre performance of The Gruffalo at the Festival Theatre. This inspired the students from Room 5 to put on their own performance.



Little did they know then that putting on a show would involve so many different elements! Students had to commit to memory at least two scenes from the play in order to audition for one of the parts. Once all students had auditioned the class re-watched each performance and anonymously voted for the person they thought would perform best in each role. Once this process was complete we ended up with 6 main actors and 4 understudies.



As the actors worked hard rehearsing their lines and perfecting their performances, the other students began the tricky process of prop designing and making. Students designed props that would be able to be manoeuvred on and off the stage as our characters travelled through the forest. This was a complicated process that involved a lot of hard work. Luckily we had some year 7 students (who had participated in Wakakirri the previous year) to help us with this process.



Next we had a group of artists who took on the challenge of creating our backdrops. This involved drawing a forest background on huge pieces of paper so that it would look as though our actors were walking past trees, rocks and lakes. These students were able to draw and paint scenery on a large scale, while still being careful to add details and to keep everything in proportion. They were also mentored by some expert artists from our buddy class.

In the final week leading up to the performance, we assembled costumes. These were a combination of dress up items we already had at school, donations from families and craft supplies made by the students themselves. We were so lucky to have so many families get involved by helping with props, donating craft supplies and supporting the actors to learn their lines.

After weeks of hard work we were ready to perform. The actors knew their lines, the stagehands knew their cues and the artists...well, the artists were able to sit back and relax, their job was done.

So on Friday the 26<sup>th</sup> of July the year 1 and 2 students from Room 5 got up in front of the entire school and performed The Gruffalo! The students did a FANTASTIC job and should be very proud of their efforts! In fact, I'm pretty sure we have a few budding thespians in the group!

Thank you so much to everyone who helped out, it was definitely a team effort!



P.S. Every prop and costume was created using secondhand items and recycled materials. Reduce, Reuse, Recycle.

## PRINCIPAL'S REPORT

*Dear Parents and Families,*

Welcome to term 3, 2019!

Already you would have received news from your child's teacher about this term's plans and an outline of what will be taught within each of the 8 curriculum areas. It helps you to discuss the learning that is happening with your child.

I also know that excursions are planned, we will celebrate Science week and Book week, and F-7 students will enjoy the Footsteps program for 10 weeks (term 3, 4) where they will learn movement and dancing.

There will also be Sports Day and Special Persons' Morning which are popular school events. We are lucky to have such exciting plans.

National Tree Planting Day was held last Friday and several students planted some trees that were provided by the Charles Sturt Council. Thanks to Lisa Mortimore and Gordana who organised this to happen.

An RAA presentation of information and vehicles with safety equipment was given by a parent, Nick Tangorra and his colleague, David, this week. It was very interesting and the students were knowledgeable about safety and the RAA. They were grateful for the 'goody bags' that they were given and for the presentation.

Science week will be held next week. This week highlights the importance of learning science and the wonder and knowledge that science provides us. The teachers have planned a variety of fun activities for children to explore and we have a science incursion, The Starlab Planetarium, learning about the moon and the planets on Wednesday next week.

ICAS Assessments. Information regarding the 2019 ICAS (International Competitions and Assessments for Schools) was sent home in week 1 to students in Years 2 – 7. The competitions are voluntary and designed to challenge students in their areas of strength and interest. Assessments in Science, Digital Technologies, Spelling, Writing, English and Maths will be held in September.

Registrations and payments must be completed online. Please note the due date has been extended to August 14th. Further information can be obtained from the front office.

2019 Enrolment. If you have a child who will be starting at FPPS in Foundation in 2020 please ensure you have completed school enrolment forms and handed them into the office. Information regarding transition will be sent out to families later this term.

*Judy Anderson*

*Principal*

## BOOK WEEK

*"Reading is my Secret Power"*

Our school is celebrating Book Week in week 5. Throughout the week classes will read the Shortlisted books and do activities around the books and the theme "Reading is my secret power".

This year we have planned our **dress up day to be on:**

**Wednesday 21<sup>st</sup> August - starting at 9 am in the Gym.**

**Dress up as your favourite book character.**



## ATTENDANCE

Regular and on time attendance at school is important to support children to develop to their potential and form strong relationships with their peers and staff. Research clearly identifies that regular absence from school, including lateness or leaving early, has a negative impact on student learning and wellbeing.

Recently we have updated some of attendance processes which includes installing an electronic system for signing children in and out of the office. Please note the following reminders regarding student absence from school.

**ARRIVING LATE:** Students arriving late (after 8:50am) must sign in at the front office and receive a 'Late' slip to hand to the class teacher.

**LEAVING EARLY:** Parents/Caregivers collecting students early must sign their child out at the front office first and get an 'Early Departure' slip to hand to the class teacher when they collect their child.

**ABSENCE:** Parents/Caregivers are asked to contact the school or their child's teacher to inform them when their child is absent from school and give a reason for the absence. Contact can be made via telephone, written note, email or communication apps (e.g. Seesaw, ClassDojo). If your child is away for more than 3 consecutive days a medical certificate is required. Schools are required to follow up on all student absences.

**LONG TERM ABSENCE/HOLIDAYS DURING TERM:** Parents/Caregivers must complete an Exemption from School form for all children absent from school due to holidays or medical related reasons. Forms can be collected from the front office.

## TREE PLANTING

Last Friday we planted trees for National Tree Day. Schools all around Australia participated by planting trees. With Ms Gordana's guidance, Rooms 2, 4, 5, 6, 10, 13, and 14 planted 6 trees around our school.

Ms Gordana and her helpers taught the students how to plant trees. The students dug the holes while measuring how deep they should go. Thank you to all the students who took part and Lisa Mortimore and Gordana who organised the whole event.



West Torrens District Cricket Club  
Season 2019/20



U14 and U16  
Premier League  
Squad Trials

September 8th, 15th and 22nd

Gillespie Centre, Cross Rd

For further information please email  
[juniors@western eagles.com](mailto:juniors@western eagles.com)

*These trials are for children  
aged 12 to 15 @ 1/9/19*

Look out for the New WTDCC Cricket  
Academy, train under leading coaches, Mark  
Harrity, Brenton Woolford and other  
international and national players

## KIDS TAEKWONDO CLASSES

Fitness, Resilience, Confidence, Discipline, Respect.

### ENROLMENTS OPEN NOW

- Children can start at the age of 5
- Experienced & Qualified Instructors WWC cleared
- Classes starting now

Enquiries **Ph: 0412 965 905** or Email:  
[info@worldtaekwondo.com.au](mailto:info@worldtaekwondo.com.au)

